

Luis P. Untalan Middle School
SY 2020-2021

6TH Grade Language Arts
Team Griffins



Teacher: **Christian Gomez**
Room: A124
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School Phone #: 300-2727/6
Class Website: <http://cdgomez.weebly.com>
School website: <https://ums.gdoe.net/home>

DOE Mission Statement

Our educational community prepares all students for life, promotes excellence and provides support.

UMS Mission Statement:

The Luis P. Untalan Middle School community will empower students with the knowledge that will enable them to be competent, productive, and responsible citizens in our society.

Course Description:

This sixth-grade language arts course focuses in enhancing the student's knowledge in writing, reading, and critical thinking. The class will explore the various facets of the English language, such as analyzing sentence structures, rules of grammar, understanding structures of texts, and learning how to think, speak, and write effectively. Students will practice writing as a process, will be taught strategies to write various texts, and develop a distinctive writing voice.

Course Learning Objectives:

- To comprehend and properly apply the rules of the English conventions.
- To identify the structures of a sentence, paragraph, or any literary piece.
- To understand and effectively apply the "writing process."
- To increase the pupil's language in vocabulary.
- To prepare and instill the individual for communicational skills.

Quarterly Language Arts Skills:

The following is a list of skills that will be covered (but not limited to) based on the Common Core States Standards (CCSS) and is consistent with the Guam's District Level Curriculum Consensus Map.

1 st Quarter	<ul style="list-style-type: none">• Parts of Speech CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2 nd Quarter	<ul style="list-style-type: none">• Subject-Verb Agreement• Types of Sentences CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
3 rd Quarter	<ul style="list-style-type: none">• Punctuation CCSS.ELA-LITERACY.L.6.2.A Demonstrate command of the conventions of standard English [...] punctuation [...] when writing. A. Use punctuation (commas, quotation marks) to set off nonrestrictive/parenthetical elements.
4 th Quarter	<ul style="list-style-type: none">• Narrative Writing CCSS.ELA-LITERACY.W.6.3A. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Instructional Strategies Used in Class:

- Graphic Organizers
- Vocabulary Semantics Chart
- Storyboard/Flowchart
- Basic Outline
- Four Square Writing
- Games
- Quizlet-Matching
- Quizizz Live
- Cooperative Learning
- Think, Pair, Share
- Reciprocal Teaching
- Flexible/Strategic Grouping
- Homework and Practice
- Journaling/Blogging

Materials Required:

- 1 Composition notebook
- **Pencils, pens, and paper.**

Textbook Utilized:

Carroll, Joyce Armstrong, et al. *Writing and Grammar*. New Jersey: Prentice Hall, 2008. Print.

Websites Utilized:

1. <http://cdgomez.weebly.com> – Class website is used for announcements of class and other related material.
2. <https://classroom.google.com/> – Assignments and online assignment grades are posted on each student’s respective class.
3. <https://quizizz.com/> – Student assessment and immediate feedback provided, which automatically syncs to Google Classroom.
4. <https://quizlet.com/> – Study guides in forms of note cards and games to help retain information.
5. <https://www.classdojo.com/> – Tracks student points for performance, class participation, attendance, and good behavior.
6. <https://www.brainpop.com/> – School-subscribed website that allows supplemental lessons and assessments.

Course Announcements:

1. Students are expected to abide by the **CLASSROOM RULES:**

A. Be respectful: Students are expected to behave in orderly fashion and should not disrupt the teaching process. Disrespect to the teacher (or other school personnel), classmates, or school environment will not be tolerated and will be disciplined accordingly:

The **discipline action** will be as follows:

- 1st infraction-Oral warning
- 2nd infraction-Written warning (and documented); a second written infraction will lead to an immediate parental notification
- 3rd infraction-Immediate parental notification

B. Be responsible:

1. Regular and punctual attendance is expected.
2. Check assignment notices and announcements on the class website or Google Classroom
3. Completing and submitting assignments on time. Late assignments may affect citizenship grade as posted below.

C. Be attentive: Students are expected to listen and follow directions. Students who do not pay attention will lose out in valuable information.

D. Do your best: Students are expected to put in their best effort in not only assignments but in class discussion. Assignments or any work that clearly shows half-effort will be returned for revision.

2. Restroom Policy: Students are permitted to use the **restrooms only twice a quarter**. A sign-in sheet will be available in the back of the classroom. Failure to complete information accurately will result in a loss of restroom privileges. Medical conditions will be considered as an exception.

3. Citizenship grades are given out quarterly based on these observable behaviors:

Citizenship Rubric	Excellent	Satisfactory	Needs Improvement	Unsatisfactory
Attendance	No <u>unexcused</u> absences or <u>unexcused</u> tardies	Less than 3 <u>unexcused</u> absences; less than 4 unexcused tardies	3-5 unexcused absences; 5 or more unexcused tardies	More than 6 unexcused absences; 7 or more unexcused tardies
Classroom Behavior	Always follows the rules	1 to 2 written warnings	3+ written warnings	5 + written warnings
Note Taking & Assignments	Notes are completed and accurate; all assignments are complete and submitted on time	1 to 3 missing or late assignments	3+ missing or late assignments	5 + missing assignments
Classroom Participation	Regularly makes a positive contribution	Sometimes makes a contribution	Rarely contributes ideas	Does not participate in class activities

4. Parental Expectations: Parents are the children’s main teachers in their lives. Children adapt to parents’ attitudes towards education, so it is crucial for parents to instill a positive outlook towards education by assisting and encouraging children to strive to learn by following a few simple tasks:

- a. Talk to your child about the significance and value of education.
- b. Constantly check your child(ren)’s assignments and announcements given to them.
- c. Visit the school’s website for any school updates: <https://ums.gdoe.net/home>
- d. Attend scheduled parent-teacher conferences.

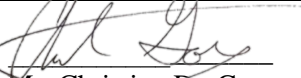
5. Please read through the Pandemic Student Handbook located on the school website.

Student achievement will be assessed and reported using a four-point proficiency scale on specific standard, skills, or topics. The simplified scale gives students, teachers, and parents a quicker and clearer reference to easily determine which standards have been mastered and which need further study.

This foundation of **Standards-Based Grading** is in the practice of Formative Assessment, which assesses and monitors student achievement and modifies instructional strategies and approaches to support student learning.

Proficiency Level Score/Grade	Description
4=A+ (95-100)	Advanced understanding of the standard(s). Exceed standard(s) expectations.
3.5=A (90-94)	Meets all of level 3.0 and is progressing toward level 4.
3.0=B+ (85-89)	Meets the expectation of the standard(s). Progressing toward level 3.5.
2.5=B (80-84)	Meets partial expectation of the standard(s). Progressing toward level 3.0.
2.0=C+(75-79)	Approaching partial expectation of the standard(s). Progressing toward level 2.5.
1.5=C(70-74)	Meets less than partial expectation of the standard(s). Progressing toward level 2.0.
1.0=D(60-69)	Shows some foundational knowledge, skills or prerequisite of the standard(s). Progressing toward level 1.5.
0=F(59-0)	Shows no foundational knowledge, skill or prerequisite of the standard(s).

Instructor's Signature: _____


Mr. Christian D. Gomez

Date: 8/21/2020

Administrator's Signature: _____


Mrs. Agnes A. Guerrero, Principal

Date: 8/24/2020

By signing below, I verify that I have thoroughly read and understood the information provided above.

Student's name: _____ Signature: _____

Date: _____

Parent's/Guardian's signature: _____

Date: _____